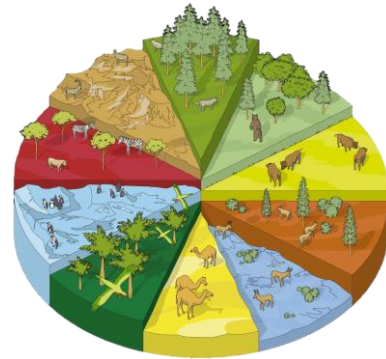


Home-learning task - Habitat search.

What is a habitat?

Think about:

- What do living things need to survive? Think about MRS GREN's seven life processes.
- How are living things separated into different groups? This is classification!
- The different characteristics of living things will mean that they will need a suitable habitat.
- A habitat is the environment where living things will live to survive. They may have chosen this habitat or adapted themselves to survive there.



Use this video link to find out more about habitats:

<https://www.youtube.com/watch?v=CxrlEajA398>

Your task:

When on your daily walk, try to visit different habitats such as:

- The local forest or woodlands.
- Fresh water lakes or ponds.
- Fields with trees and grass.

You could even explore micro (small) habitats in your garden or within the larger habitats, such as:

- A bush, tree or dead tree trunks.
- Under some rocks (ask for help from an adult!)
- A garden pond.
- Plant pots.
- Under leaves.

At the habitats, identify living things that you can see, or think about the types of living things that would live there. Think about:

- What food is available?
- What type of shelter is given?
- Is the temperature cold or hot?
- Are there any dangers for the living thing?
- How much room is there for the living thing to grow and to reproduce their young?

Take pictures of the habitat if possible. Make notes of what you have found and the characteristics you have identified. Make sure an adult is present to help you!

When you return home:

Get creative! Choose a way to present a habitat that interested you the most. Include key facts and characteristics about the habitat, and information of the living things that you discovered. Here are some ideas:

- A poster, painting, or drawing.
- A PowerPoint or word document.
- A model using crafts such as a 'diorama'.
- A piece of writing such as a story, poem or booklet.



...and most importantly: remember to have fun and be safe!