

# Application and Reasoning

## Step 7: Apostrophes 1

### National Curriculum Objectives:

English Year 2: (2G5.8) [Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns \[for example, the girl's name\]](#)

### Differentiation:

Questions 1, 4 and 7 (Application)

**Developing** Rewrite a given sentence, changing a contraction into the words which formed it. Includes only first person contractions, such as 'I'm', or contractions with one letter omitted, such as 'hasn't'.

**Expected** Rewrite a given sentence, changing a contraction into the words which formed it. Includes any regular contractions, such as 'shouldn't', or irregular contractions, such as 'won't'.

**Greater Depth** Write two sentences from a stem, changing a contraction into both sets of words which could have formed it. Questions explore instances where the same contraction can represent different omitted letters, depending on context, such as when 'he's' could represent 'he is' or 'he has'.

Questions 2, 5 and 8 (Application)

**Developing** Rewrite a sentence to correct a contraction mistake. Includes only first person contractions, such as 'I'd', or contractions with one letter omitted, such as 'you're'.

**Expected** Rewrite a sentence to correct a contraction mistake. Includes any regular contractions, such as 'he'd'.

**Greater Depth** Write two sentences from stems, correcting the contraction mistakes and showing both meanings of the contraction. Questions explore instances where the same contraction can represent different omitted letters, depending on context, such as when 'we'd' could represent 'we had' or 'we would'.

Questions 3, 6 and 9 (Reasoning)

**Developing** Explain the contraction mistake. Includes only first person contractions, such as 'I've', or contractions with one letter omitted, such as 'it's'.

**Expected** Explain the contraction mistake. Includes any regular contractions, such as 'we've'.

**Greater Depth** Explain the contraction mistake. Questions explore instances where the same contraction can represent different omitted letters, depending on context, such as when 'she'd' could represent 'she had' or 'she would'.

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## Apostrophes 1

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1a. Rewrite the sentence below, using full words instead of the contraction.

I'm not happy.



A

1b. Rewrite the sentence below, using full words instead of the contraction.

The race hasn't ended.



A

2a. Rewrite the sentence below with the contraction corrected.

You're eating sweets.



A

2b. Rewrite the sentence below with the contraction corrected.

Id like some pizza.



A

3a. Explain the mistake which has been made when contracting the words.



Edie

To contract 'it is' I wrote down it,s.



R

3b. Explain the mistake which has been made when contracting the words.



Stan

To contract 'I have' I wrote down I'e.



R

## Apostrophes 1

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4a. Rewrite the sentence below, using full words instead of the contraction.

**They won't be as tasty as last time.**



A

4b. Rewrite the sentence below, using full words instead of the contraction.

**We shouldn't play with the matches.**



A

5a. Rewrite the sentence below with the contraction corrected.

**He'd have won if he had better luck.**



A

5b. Rewrite the sentence below with the contraction corrected.

**If they go to the island, they'l find the treasure.**



A

6a. Explain the mistake which has been made when contracting the words.



Marie

To contract 'we have' I wrote down we've.



R

6b. Explain the mistake which has been made when contracting the words.



Alys

To contract 'you had' I wrote down youd'.



R

Apostrophes 1

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<p>7a. Use the sentence stem below to create two different sentences, using full words instead of the contraction.</p> <p><b>We bumped into Charlie, and he's...</b></p> <p>Each sentence must show a different meaning of the contraction.</p> <div>A</div>	<p>7b. Use the sentence stem below to create two different sentences, using full words instead of the contraction.</p> <p><b>I just could not believe you'd...</b></p> <p>Each sentence must show a different meaning of the contraction.</p> <div>A</div>
<p>8a. Correct the contraction errors below and complete each sentence.</p> <p><b>After a long drive, we,d...</b></p> <p><b>After a long drive, wed...</b></p> <p>Each sentence must show a different meaning of the contraction.</p> <div>A</div>	<p>8b. Correct the contraction errors below and complete each sentence.</p> <p><b>Over there is Zoe, whos'...</b></p> <p><b>Over there is Zoe, who 's...</b></p> <p>Each sentence must show a different meaning of the contraction.</p> <div>A</div>
<p>9a. Explain the mistake which has been made when contracting the words.</p> <div><p>Zac</p><div><p>To contract 'it has' and 'it is', I wrote down its' and it's.</p></div></div> <div>R</div>	<p>9b. Explain the mistake which has been made when contracting the words.</p> <div><p>Marty</p><div><p>To contract 'she had' and 'she would', I wrote down she'd and she'ld.</p></div></div> <div>R</div>

## Application and Reasoning

### Apostrophes 1

#### Developing

- 1a. I am not happy.
- 2a. You're eating sweets.
- 3a. Edie has used a comma instead of an apostrophe.

#### Expected

- 4a. They will not be as tasty as last time.
- 5a. He'd have won if he had better luck.
- 6a. Marie has not taken away enough letters. The 'a' of 'have' should be removed, making 'we've'.

#### Greater Depth

- 7a. Various answers, for example: We bumped into Charlie, and he has bought a new car; We bumped into Charlie, and he is much taller!
- 8a. Various answers, for example: After a long drive, we'd stopped for the night; After a long drive, we'd always check the tyres.
- 9a. Zac has positioned the apostrophe incorrectly in his contraction of 'it has'. It should be placed where the removed letters were. Both word pairs contract to form 'it's'.

## Application and Reasoning

### Apostrophes 1

#### Developing

- 1b. The race has not ended.
- 2b. I'd like some pizza.
- 3b. Stan has taken away too many letters. The 'v' of 'have' should remain, making 'I've'.

#### Expected

- 4b. We should not play with the matches.
- 5b. If they go to the island, they'll find the treasure.
- 6b. Alys has positioned the apostrophe incorrectly. It should be placed where the removed letters were, making 'you'd'.

#### Greater Depth

- 7b. Various answers, for example: I just could not believe you had been given so many toys; I just could not believe you would lie to me!
- 8b. Various answers, for example: Over there is Zoe, who's Tasha's best friend; Over there is Zoe, who's been to France.
- 9b. Marty has not taken away enough letters in his contraction of 'she would'. The 'l' should be removed. Both word pairs contract to form 'she'd'.